Graduate Education Courses

The Bully Proof Classroom

Online – 3 Graduate Credits

Bullying is an important issue facing families, schools, communities, and society. Understand the issues and develop strategies to address the problem. Examine socialization curriculum and gain an awareness of bullying behavior, the reaction of the victim, the responsibility of bystanders, and how to create a bully proof assurance in classrooms and schools.

Cooperative Discipline

Online – 3 Graduate Credits

Shift the discipline paradigm from controlling student behavior through rewards and punishment to helping all students make better choices. Structured around research-based school success factors, course content identifies the four goals of misbehavior, builds positive classroom climate, and presents multiple strategies to use at the moment misbehaviors occur.

Brain-Based Teaching and Learning

Online – 3 Graduate Credits

Neuroscience research on how the brain learns and processes information will be examined, with an emphasis on the functions of the senses, working memory, long-term memory, storage and retrieval, and the development of self-concept. How and when to present new information, techniques to improve processing and retention, left/right brain preferences, and promoting higher-level thinking will also be explored.

Assessment Techniques: Assessing For Student Learning

Online – 3 Graduate Credits

Experience and analyze authentic assessment as an accurate means to assess student learning. Discover the importance of communicating learning goals to students. Align those goals and standards with the assessments implemented to guide instruction and evaluate student progress. Study the progression of the standards-based movement and how the Common Core State Standards will better allow educators to prepare students for the future.

Encouraging Skillful, Critical, And Creative Thinking

Online – 3 Graduate Credits

An exploration and application of instructional strategies to teach students to be better thinkers will be undertaken, including the examination of five researched-based themes: learning to think skillfully, thinking to learn, thinking cooperatively, thinking about one's thinking (metacognition), and thinking big (applying thinking skills and processes to real-world problems).

Reflective Practices In Teaching

Online – 3 Graduate Credits

 Teaching is a complex and highly skilled activity, and teachers continuously exercise judgement in deciding how to act to support learning most effectively. Reflective practice enables teachers to move towards expert leadership in their field. Given the nature of teaching, professional development and learning are ongoing. Reflective Practice in Teaching supports the improvement of outcomes and helps to satisfy accountability requirements.

RTC along with their partners La Salle University and The College of New Jersey offer graduate level courses to educators K-12th grade.

About RTC

RTC is singularly talented in designing and delivering graduate-level courses that move beyond traditional college lecture/discussion methods toward a model of effective teaching practices. This is done by infusing instruction with opportunities for participants to experience an active, engaging program of teacher education whether it's at one of our off-campus sites or in our new online format; both with teacher-friendly schedules.

Register Now

I f you live in Pennsylvania, Maryland or Washington DC you must take the courses through La Salle University. If you live in any other state you must take the courses through The College of New Jersey. (Residents of California, Massachusetts, Puerto Rico and the Northern Marianna Islands are not eligible to take these courses).

Regional Training Center courses and Masters Degree programs are approved/accredited by the following institutions and organizations: The College of New Jersey (NCATE/CAEP/Middle States/NJ DOE) and La Salle University (Middle States/PDE/MHEC)