

## **Module 3: Creating A Positive School And Classroom Climate**

### **Instructor Information**

Jim Burns Email: jameshburns55@gmail.com

### **Technical Support**

For technical support please contact: jameshburns55@gmail.com You will receive a response in 24 hours or less

### **Module Information**

Module Name: Creating A Positive School And Classroom Climate (5 Hours)

Prerequisites: None Format: Online

### **Module Description**

This Conference Will Provide Teachers, Administrators, Anti Bullying Specialists and Coordinators with the Necessary Skills and Strategies to Help Teach Respect, Encourage Responsibility, Reduce Bullying Events, and Improve The Overall Behavioral Climate in Their Classroom and School.

### **Required Text**

“School Climate Control” (Included)

### **Learning Outcomes**

Participants will

1. Understand the characteristics of positive classroom/school climate
2. Learn why classroom/school climate so important
3. How do I encourage respect?
4. Gain an understanding of what to do with disrespectful behavior now
5. Learn how to increase student accountability and build greater student responsibility
6. Realize how an improved school and classroom climate increase student achievement
7. Understand why is it so important for kids to feel emotionally safe
8. Learn what to do with disrespectful and unsupportive parents
9. Become more aware of how to help the victims cope and deal with a bully

**Methodology**

This module will use a variety of instructional techniques that include lecture, experiential activities, reflection, reading, and quizzes to accomplish the objectives.

**Educational Themes**

This module promotes:

1. Subject matter expertise through exploration of the current literature regarding bullying and its relationship to school climate as well as understanding the responsibility of students, teachers, and parents.
2. Excellence in planning and practice through a clear definition of what a positive school climate is and its importance to student achievement.
3. Positive effect on student growth through creating safer, more caring schools and communities.
4. Professionalism, advocacy and leadership through understanding what works and what does not and by modeling appropriate responses and interventions.

**Module Requirements**

Participants must read the articles required for the module and complete the class activities assigned by the instructor.