

Is It Really About School Climate? Or Is It About...

- ▣ Family Climate ?
- ▣ Societal Climate ?
- ▣ Community Climate ?
- ▣ State Climate ?
- ▣ Nationwide Climate ?
- ▣ Worldwide Climate ?

Or Is It About:

- ▣ Our own personal Climate
- ▣ Do we know how to create our own weather
- ▣ Can we teach our students to create their own sunny days?

Brain Research Tells Us

- ▣ That the social and emotional window of the brain closes at 4 or 5 years of age.
- ▣ Our imprint starts to form and decisions start to get made based upon conclusions (true or false) that were drawn before kindergarten.

We Are All Just A Compilation

- ▣ Of what people have said to us and done to us,

AND

- ▣ Youth conflicts that are not dealt with become adult conflicts as an individual grows older.

Where Do We Start?

- ▣ It Truly Does Start In The Home (But does it)
- ▣ It starts with sitting down and determining what you want as a school or in your classroom in terms of student behavior, anti bullying, and poor attitudes, and then CONSISTENTLY FOLLOWING THROUGH EVERY SINGLE DAY.
 - ▣ This is not easy; its hard, I know.

School Climate; What Is It?

- A positive school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviors and interactions.
- Principles of equity and inclusive education are embedded in the learning environment to support a positive school climate and a culture of mutual respect.
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- **A positive school climate is a crucial component of the prevention of inappropriate behavior.**
- **Leadership:**
The principal effectively guides the direction of the school, including creating a positive climate.
- **School building:**
The physical appearance of the school building reflects respect for the school and community.

More Stuff

- ▣ **Sharing of resources:**
All students have equal opportunity to participate in school activities, materials, and equipment.
- ▣ **Caring and sensitivity:**
The principal shows consideration for the students, parents, and school staff.
- ▣ **Student interpersonal relations:**
There is a high level of caring, respect, and trust among students in the school.
- ▣ **Student-teacher relations:**
There is a high level of caring, respect and trust between students and teachers in the school.

Four Key Components

A positive school or classroom climate is:

RESPECTFUL

RESPONSIBLE

THE STUDENTS ARE COMPLIANT

AND

THE TEACHERS, STUDENTS, AND

ADMINISTRATORS FEEL

EMOTIONALLY SAFE